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2014 NYSESLAT Parent Brochure This informational brochure describes NYSESLAT and how it measures the progress of English language learners. From this brochure, parents will also learn what they can do to help their children meet the challenges of NYSESLAT. <http://www.p12.nysed.gov/assessment/nyseslat/parentguide/home.html>

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NYSITELL and NYSESLAT Parent Guides – nysed.gov

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A critical and accessible text, this book provides a foundation for translanguaging theory and practice with educating emergent bilingual students. The product of the internationally renowned and trailblazing City University of New York-New York State Initiative on Emergent Bilinguals (CUNY-NYSIEB), this book draws on a common vision of translanguaging to present different perspectives of its practice and outcomes in real schools. It tells the story of the collaborative project ' s positive impact on instruction and assessment in different contexts, and explores the potential for transformation in teacher education. Acknowledging oppressive traditions and obstacles facing language minoritized students, this book provides a pathway for combatting racism, monolingualism, classism and colonialism in the classroom and offers narratives, strategies and pedagogical practices to liberate and engage emergent bilingual students. This book is an essential text for all teacher educators, researchers, scholars, and students in TESOL and bilingual education, as well as educators working with language minoritized students.

It is common for scholarly and mainstream discourses on dual language education in the US to frame these programs as inherently socially transformative and to see their proliferation in recent years as a natural means of developing more anti-racist spaces in public schools. In contrast, this book adopts a raciolinguistic perspective that points to the contradictory role that these programs play in both reproducing and challenging racial hierarchies. The book includes 11 chapters that adopt a range of methodological techniques (qualitative, quantitative and textual), disciplinary perspectives (linguistics, sociology and anthropology) and language foci (Spanish, Hebrew and Korean) to examine the ways that dual language education programs in the US often reinforce the racial inequities that they purport to challenge.

Now available in a revised and expanded edition, this accessible guide introduces readers to the issues and controversies surrounding the education of language minority students in the United States. What makes this book a perennial favourite are the succinct descriptions of alternative practices for transforming our schools and students' futures, such as building on students' home languages and literacy practices, incorporating curricular and pedagogical innovations, using proven-effective approaches to parent engagement, and employing alternative assessment tools. The authors have updated their bestseller to reflect recent shifts in policies, programs, and practices due to globalization and the changing economy, demographic trends and new research on EL pedagogy. A totally new chapter highlights multimedia and multimodal instructional possibilities for engaging EL students. This Second Edition is essential reading for all teachers of language-minority students, as well as principals, superintendents, and policymakers.

Strategies for making the schools we need that work for all kids Eva Moskowitz (the founder and CEO of the Success Charter Network in Harlem) and Arin Lavinia offer practical, classroom-tested ideas for dramatically improving teaching and learning. Moskowitz and Lavinia reveal how a charter school in the middle of Harlem, enrolling neighborhood children selected at random, emerged as one of the top schools in New York City and State within three years. The results of the Harlem school were on a par with public schools for gifted students and elite private schools. Describes what can be accomplished when students and adults all work to focus on constant learning and performance improvement; DVD clips can be accessed using a special link included in the book. The Success Academies have been featured in two popular and widely distributed documentaries, Waiting for Superman and The Lottery Details the Success Academies' THINK Literacy curriculum, which produces dramatic results in student's reading and writing skills In addition to providing strategies and lessons for school leaders and teachers, Secrets of the Success Academies also serves as a guide for parents, policymakers, and practitioners who are passionate about closing the academic achievement gap.

New hope for our most vulnerable English learners " One of the guiding principles of effective English language teaching is for educators to know their students. And that in a nutshell captures the value of this book. . . . The compassion that Custodio and O ' Loughlin feel for our SIFE students, the commitment they have to educating them well, and the comprehension they have of the assets these learners bring to the classroom are evident in the writing, tools, and vignettes they share. " -Deborah J. Short Under the best of circumstances, the academic demands of today ' s classrooms can be daunting to our English learners. But for the tens of thousands of newly arrived students with interrupted formal education, even the social challenges can be outright overwhelming. Rely on this all-in-one guide from Brenda Custodio and Judith O ' Loughlin for expert insight on how to build the skills these students need for success in school and beyond. Inside you ' ll find Essential background on factors leading to interrupted education Specific focus on refugee children and Latino immigrants Guidance on building internal resilience for long-term social and emotional health Recommendations for creating supportive environments at the classroom, school, and district level About one thing, Brenda and Judith are absolutely convinced: our SIFE students can learn and make progress, often at a remarkable speed. But it ' s up to us, their educators, to provide the time, attention, and a specific focus. Consider this book your first step forward.

Assessing English Language Proficiency in U.S. K – 12 Schools offers comprehensive background information about the generation of standards-based, English language proficiency (ELP) assessments used in U.S. K – 12 school settings. The chapters in this book address a variety of key issues involved in the development and use of those assessments: defining an ELP construct driven by new academic content and ELP standards, using technology for K – 12 ELP assessments, addressing the needs of various English learner (EL) students taking the assessments, connecting assessment with teaching and learning, and substantiating validity claims. Each chapter also contains suggestions for future research that will contribute to the next generation of K – 12 ELP assessments and improve policies and practices in the use of the assessments. This book is intended to be a useful resource for researchers, graduate students, test developers, practitioners, and policymakers who are interested in learning more about large-scale, standards-based ELP assessments for K – 12 EL students.

Wrightslaw Special Education Legal Developments and Cases 2019 is designed to make it easier for you to stay up-to-date on new cases and developments in special education law.Learn about current and emerging issues in special education law, including:" All decisions in IDEA and Section 504 ADA cases by U.S. Courts of Appeals in 2019" How Courts of Appeals are interpreting the two 2017 decisions by the U.S. Supreme Court" Cases about discrimination in a daycare center, private schools, higher education, discrimination by licensing boards in national testing, damages, higher standards for IEPs and "least restrictive environment" Tutorial about how to find relevant state and federal cases using your unique search terms

In Teaching English Language Learners through Technology, the authors explore the use of computers/technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas. The special focus of this book is on the informed use of various technologies and software programs that can specifically aid ELLs. Strategies are also provided for varying levels of access--whether teachers teach in a one computer classroom, have access to multiple computers, or have the ability to go into a computer lab at their school. A fully annotated list of web and print resources completes the volume, making this a valuable reference to help teachers harness the power of computer-assisted technologies in meeting the challenges of including all learners in effective instruction.

The Elevate Science Middle Grades program puts exploration at the heart of science. Scientific inquiry encourages investigation, collaboration, and creativity. Elevate Science deepens students' conceptual understanding of science and prepares them for high school and beyond.--Publisher's website.

Completely revised with new profiles of more than 150 elementary schools and pre-kindergarten programs! For nearly 2 decades, parents have looked to Clara Hemphill to help them find a good public school for their child. This Fourth Edition features all-new reviews of more than 150 of the city ' s best public elementary schools, based on visits and in-depth interviews by the InsideSchools staff. This essential guide uncovers the " inside scoop " on schools (the condition of the building, special programs, teacher quality, and more), includes a checklist of things to look for on a school tour, and incorporates new listings of charter schools and stand-alone pre-kindergarten programs. It also provides the hard facts on: Total school enrollmentTest scores for reading and mathEthnic makeupWho gets in? Admissions requirementsTeaching methods and stylesSpecial education servicesHow to apply " Briek, thoughtful profiles of topnotch, intriguing schools. " —New York Daily News " Hemphill has done for schools what Zagat ' s did for restaurants. " —Big Apple Parent " Thoughtful, well-researched . . . required reading. " —New York Magazine " A bible for urban parents. " —New York Times

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